

PRODUCTS AND SERVICES

#### Communication Devices Program Speech and Language Pathology Database

Deer Lodge Centre (DLC) 2109 Portage Ave.						
Winnipeg, MB R3J 0L3						
Pho	ne: (2	04)	831	-343	30	
Fa	Fax: (204) 885-2524					
PHIN:						

Name:

Primary SLP:	
Primary OT:	

#### **Pertinent Background Information**

Present	Means of Comn	nunication_						
	Changes in bre	athing		Body posit	ion change	es		Eye-gaze/eye movements
	Facial Expression	on		Gestures				Pointing
	Sign language a	approximations		Sign Langu	# signs	ning signs		
	Vocalizations li	st examples			#COIIIDII	iiig sigiis		
	Word approxin	nations <i>list</i>						
	Single words lis	st examples						
	Reliable "yes"			Reliable "n	10"			
	2-word utteran	ices		3-word utt	erances			
	Full sentences			Overall int	elligibility			
	Low tech AAC objects	photographs	syn	nbols	etran	boards		partner assisted
	SGD specify							
	Writing			Other desc	ribe			
Hearing	ast audiological Loss identified: f hearing loss	exam: Right / Left	m	nild mode	erate	Severe	Р	Profound
Vision:	Adequate ions:			Inadequate				Wears glasses

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	ne: (				)	
Fa	x: (20	04) 8	85-2	524		
PHIN:	L					

Name:

Tracheostomy Date:  Cuffed Prognosis:		□ Uncuffed	□ Vent	ecannulation ne way speakir	-	10
Verbal Communi	Sound Disorder	1	Apraxia Nonverbal Oral Motor Abiliies	Dysarthria Voice		
Clear Speech Strategies	☐ Pacing☐ Enviro		<ul><li>Over articulating</li><li>Letter supplementation</li></ul>	Increased volume		Phrasing breathing
Intelligibility Ration Impressions:	ng:					
Receptive Langua Vocabulary: Syntax:	age_					
Following Direction	ons:					
	Single Step Sequential Complex		Functional (daily) Conditional	Multistep Quantitative	/Qualitati	ve
Comprehension of	of Questions:					
Impressions:						

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Fa	x: (204)	885-2	2524			
PHIN:		$\perp$				

Name:

Expressive Language							
Vocabulary							
Syntax  Single words Simple Sentences Verb Tensing			nrases (2-3 wo omplex Senter uestion Struct	nces		Telegra Narrat Word (	ives
Word Finding:							
Impressions:							
<u>Pragmatics</u>							
Communication Style:		Active		Pa	assive		Other:
		Always	Frequently	0	ccasionally	Seldom	Never
Turns toward speaker							
Interacts with others							
Initiates interactions							
Responds to communication interact	ions						
Requests clarification							
Repairs communication breakdowns							
Requires frequent verbal prompts							
Appears frustrated with communicat	ion						
Maintains communication exchanges	;						
Terminates Communication							
Communication Functions:  Greetings/partings Sharing Information Build relationships		Requests Protest Directing at	tention		Questions Participate Label		<ul><li>□ Comments</li><li>□ Turn taking</li><li>□ Make</li></ul>
Call attention Non-discriminate vocalizations		Give direction	ons		Echolalia Social Conv	entions	choices □ Jargon □ Other:

Impressions:

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Name:

<u>Literacy</u>					
Reading	Engages with books/listens to storie Recognizes letters of the alphabet Reads at the phrase level Reads fluently	es	<ul><li>□ No functional</li><li>□ Recognizes en</li><li>□ Reads at sente</li></ul>	viror	mental print/name
Symbol:					
	Function of object Understands concrete symbols		Identifies photographs Function of photograph Understands abstract symbols Categorization concrete		Identifies line drawings Function of line drawing Uses a symbols to express an communication function Categorization abstract
	Expression				
Current '	Writing Ability: Prints a few words/name Writing is slow/fatigues easily Writing is not effective/illegible		<ul><li>Telegraphic wri</li><li>Uses basic writ</li><li>Writing is funct</li></ul>	ing c	
Spelling					
	Phonetic Functional day to day		<ul><li>Uses word predict</li><li>Fluent/corrects er</li></ul>		
Impressi	ons:				
Cognitio Attentio			□ Selective		□ Alternating
	o Length		Selective		□ Aiternating
	Divided		☐ Environmental stimulatio	n	
Memory	: Long Term		□ Short Term		
Problem	Solving Skills:				
Impressi	ions:				

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#### **Communication Environment**

List environments where the device will be used.

#### **Communication Partner**

Who are the potential communication partners?

Skills	ABILITY L	ABILITY LEVEL						
	Emergent	Emergent	Context-	Transitional	Independent	Notes:		
		Transitional	Dependent	Independent				
Understanding								
Expression								
Social								
Interaction								
Literacy Skills								
Other								

#### **AAC Competencies Goals**

Operational (Skills required to use the SGD Eg. Power on/off, navigation)	
- " 1/2 · · ·	
Functional/Social	
(Social skills for communication	
Eg. Initiating, repair breakdowns,	
communicate intent)	
Linguistic	
(Expressive/Receptive language	
abilities	
Eg. Syntax, expanding utterances)	
Strategic	
(Specific to AAC communicator	
Eg. How to use SGD in given	
situation, how to get attention)	

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Name:

### **Assistive Technology**

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Winnipeg, M	
Phone: (204	
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PHIN:	

**Clinical Impressions & Recommendations:** 

Aynsley Allen M.S.-CCC-SLP

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