



Winnipeg Regional Health Authority / Office régional de la santé de Winnipeg

Assistive Technology

PRODUCTS AND SERVICES

Communication Devices Program

Speech and Language Pathology

Database

Deer Lodge Centre (DLC)
2109 Portage Ave.
Winnipeg, MB R3J 0L3
Phone: (204) 831-3430
Fax: (204) 885-2524

PHIN:

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Name: _____

Primary SLP: _____

Primary OT: _____

Pertinent Background Information

Present Means of Communication

- Changes in breathing
- Facial Expression
- Sign language approximations
- Vocalizations *list examples*
- Word approximations *list examples*
- Single words list examples
- Reliable "yes"
- 2-word utterances
- Full sentences
- Low tech AAC
objects photographs symbols etran boards partner assisted
- SGD *specify*
- Writing
- Body position changes
- Gestures
- Sign Language
signs
#combining signs
- Eye-gaze/eye movements
- Pointing
- Reliable "no"
- 3-word utterances
- Overall intelligibility
- Other *describe*

Hearing

Date of last audiological exam: _____

Hearing Loss identified: Right / Left mild moderate Severe Profound

Onset of hearing loss _____

Etiology _____

Impressions:

Vision:

- Adequate
- Inadequate
- Wears glasses

Impressions:



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Name:

Tracheostomy

Date:

Cuffed

Uncuffed

Vent

Decannulation yes / no

One way speaking valve

Prognosis:

Verbal Communication

Speech Sound Disorder

Apraxia

Dysarthria

Fluency

Nonverbal

Voice

Articulation

Oral Motor Abiliies

Clear Speech Strategies

Pacing

Over articulating

Increased volume

Phrasing

Environmental

Letter supplementation

volume

breathing

Intelligibility Rating:

Impressions:

Receptive Language

Vocabulary:

Syntax:

Following Directions:

Single Step

Functional (daily)

Multistep

Sequential

Conditional

Quantitative/Qualitative

Complex

Comprehension of Questions:

Impressions:



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Literacy

Reading

- Engages with books/listens to stories
- Recognizes letters of the alphabet
- Reads at the phrase level
- Reads fluently
- No functional reading skills
- Recognizes environmental print/name
- Reads at sentence level

Symbol:

- Identifies object
- Function of object
- Understands concrete symbols
- Puts 2 symbols together
- Identifies photographs
- Function of photograph
- Understands abstract symbols
- Categorization concrete
- Identifies line drawings
- Function of line drawing
- Uses a symbols to express an communication function
- Categorization abstract

Written Expression

Current Writing Ability:

- Prints a few words/name
- Writing is slow/fatigues easily
- Writing is not effective/illegible
- Telegraphic writing
- Uses basic writing conventions
- Writing is functional and effective

Spelling

- Phonetic
- Functional day to day
- Uses word prediction
- Fluent/corrects errors

Impressions:

Cognition

Attention:

- Sustained:
 - Length
- Divided
- Selective
- Environmental stimulation
- Alternating

Memory:

- Long Term
- Short Term

Problem Solving Skills:

Impressions:



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Name:

Communication Environment

List environments where the device will be used.

Communication Partner

Who are the potential communication partners?

Skills	ABILITY LEVEL					Notes:
	Emergent	Emergent Transitional	Context-Dependent	Transitional Independent	Independent	
Understanding						
Expression						
Social Interaction						
Literacy Skills						
Other						

AAC Competencies Goals

<i>Operational</i> (Skills required to use the SGD Eg. Power on/off, navigation)	
<i>Functional/Social</i> (Social skills for communication Eg. Initiating, repair breakdowns, communicate intent)	
<i>Linguistic</i> (Expressive/Receptive language abilities Eg. Syntax, expanding utterances)	
<i>Strategic</i> (Specific to AAC communicator Eg. How to use SGD in given situation, how to get attention)	

